

# ACEA recommendations for Workstream Skills and Social Considerations



## KEY PRIORITIES

- 1) Establish the Automotive-Mobility Ecosystem Academy (AMEA) as a unique education and training one-stop-shop enabling a faster transformation of the labour force in the whole value chain and enhancing competitiveness and innovation of the ecosystem, based on a good experience of the Automotive Skills Alliance to be a fully fledged EU gateway for the industrial ecosystem in order to accelerate recognition of education and training courses;
- 2) Streamline the platforms for EU-wide collaboration and exchange of good practices between EU, national and regional stakeholders – including industry, education and training providers, and social partners;
- 3) Launch European-wide detailed regional analysis of the labour force across the entire automotive value chain and other connected sectors in Europe as a basis for a targeted strategy to align the workforce skills with industry needs;
- 4) Promote fix the EU-wide concept of micro-credentials and learning accounts as a key strategy to speed-up upskilling and reskilling in Europe;
- 5) Establish a system to enable systematic and continuous gathering and updating of sectoral skills' intelligence including assessments of the latest trends and their impact on current, emerging or new job roles and skills, while comparing and assessing world-wide developments;
- 6) Reform EU State Aid Rules and Funding programs combined with the clear commitment from the EU Commission that relevant projects will be decided within 6 months. The transformation of the industry in the key future topics of decarbonization and digitalization must be supported on a broader basis. Industrial regions that are strong today must be preserved in their substance. Industry needs more flexibility at the EU level for the transformation.

This also includes simplification of the administrative and auditing procedures and requirements associated with financial support for upskilling and reskilling;

- 7) Ensure that skills and training are considered systematically as an element of automotive-relevant projects funded through EU research programmes, such as Horizon Europe projects, so that the knowledge gained through these projects is used to build up the skills and training offers in the EU;
- 8) Similar to the IRA wage and apprenticeship provisions a similar approach could be designed for Europe To qualify for EU funding, a training program is started in parallel for new zero emission technologies. Also, companies actively investing into apprenticeships or educational programs for Zero-emission technologies should be given priority when applying for EU funding.

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## ABOUT THE EU AUTOMOBILE INDUSTRY

- 13.2 million Europeans work in the auto industry (directly and indirectly), accounting for 6.8% of all EU jobs
- 10.3% of EU manufacturing jobs – some 3.1 million – are in the automotive sector
- Motor vehicles are responsible for €383.7 billion of tax revenue for governments across key European markets
- The automobile industry generates a trade surplus of €106.7 billion for the European Union
- The turnover generated by the auto industry represents over 7.5% of the EU's GDP
- Investing €72.8 billion in R&D per year, automotive is Europe's largest private contributor to innovation, accounting for 33% of the EU total

## ACEA REPRESENTS EUROPE'S 16 MAJOR CAR, VAN, TRUCK AND BUS MANUFACTURERS

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